

2025 INFORMATION HANDBOOK FOR FAMILIES



“Educating Hearts
and Minds”



ASSUMPTION
CATHOLIC PRIMARY SCHOOL
MANDURAH

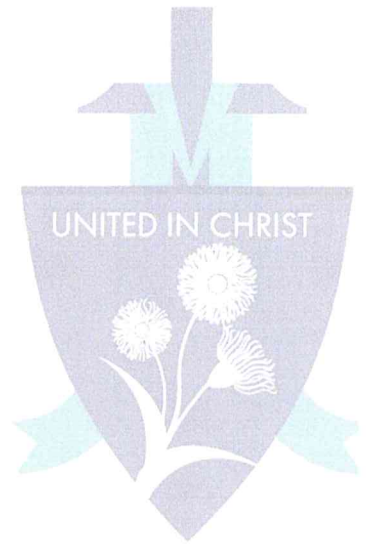
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INDEX

Table of Content



02	Introduction	20	School Curriculum
04	School Relationships	25	Our School Prayer
07	2025 Term Dates and the School Day	27	Communication and Resources
13	School Uniform	32	Code of Conduct
15	Early Childhood Learning	33	Health
		34	Community Contribution

INTRODUCTION

Welcome



Welcome to Assumption Catholic Primary School for 2025

A warm welcome to new students and families.

Our Information Handbook for Families is a comprehensive guide, designed to be your go-to resource for navigating the ins and outs of our school and our community.

However, if you have any questions or require further information, please do not hesitate to contact us.

We look forward to walking alongside you and your child as they journey through Assumption.

Miranda Swann

Principal

INTRODUCTION

School Profile

About Assumption

Tucked away from the bustle of Mandurah in Meadow Springs, our school, with over 400 students, is situated on expansive grounds with wide open play areas.

Children start their educational journey with us at Playgroup then follow through to Year 6. We provide an engaging and high-quality evidence-based education with low fees.

With two classes for each year group, each child is known, valued and loved. Assumption is enriched through the



connection with Our Lady's Assumption Parish, assisting students to flourish in mind, heart, body and spirit. Our students are empowered to do good in the world. Ministry Clubs focus on the arts, the environment, Making Jesus Real and becoming empathetic leaders who give back to the community.

All students are taught Auslan by our specialist educator. This also promotes conversations about recognising and celebrating the many differences that exist among individuals. Secondary Catholic education continues in Year 7 at partnering colleges.

SCHOOL RELATIONSHIPS

Management and Leadership



Schools Advisory Council

Responsibility for the overall Financial Management of our school is entrusted by Catholic Education Western Australia (CEWA) to a Catholic School Advisory Council (CSAC).

The CSAC includes parents and other community members and is responsible for the financial running of the school.

CSAC meetings are held on a regular basis over the year.

The Annual Community Meeting is held in November.

Nominations are accepted for committee positions.

The CSAC Chairperson for 2025 is yet to be announced.



Our students are provided with an engaging and high quality evidence based education with low fees, in a nurturing and loving small community



School Leadership Team

All matters relating to the curriculum, student conduct and the running of our school is the responsibility of the principal.

The school has a shared leadership model with two assistant principals working with the principal in organising the internal operations of the school.

In the absence of the principal, the assistant principals assume the role of the principal.

Family Involvement



Supportive Families

Assumption's nurturing and loving early childhood and primary school environment recognises every child is different and unique.

Our small school community allows us to form wonderful relationships with all families.

Working alongside our student's families assists boys and girls to flourish in mind, heart, body and spirit.

Always putting our children first, we cooperate and communicate with families regularly.

Family support with the faith education of their children, school activities and our school's policies, procedures, and code of conduct is essential.

Parents, carers and grandparents volunteer in a variety of ways including reading to children, assisting at the canteen, giving a helping hand at sport events and becoming an active member of the Parent and Friends Association.

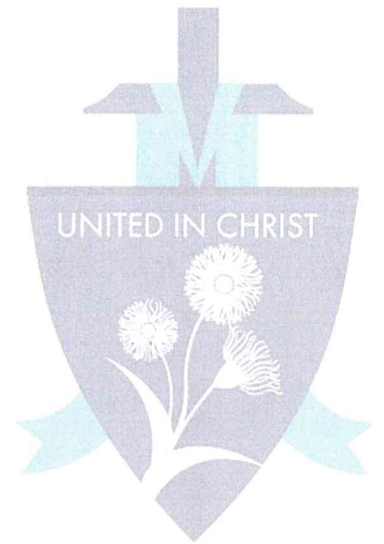
There is no minimum number of hours you need to commit to. Please contact us today to become a volunteer.



Having a small school community means each child at Assumption is known, valued and loved

SCHOOL RELATIONSHIPS

Parents and Friends Association



The Parents and Friends Association (P & F) plays a very important role in our school community

The Association provides community engagement and a chance for all families to come together.

Role of the P & F

The primary role of the P & F is for families to come together to support our principal and the Catholic School Advisory Council in leading a Christ centered, child focused school.

The P & F meet regularly to discuss exciting fundraising ideas to benefit our school community.

Examples of successful events include the Colour Run, Easter Egg raffle, Mother's and Father's Day stalls, and most recently the raffle of our prime parking spot.

These events raise important funds to enhance our school to benefit all.



All parents are encouraged to volunteer at school, to become members of the Association and support its many activities

Become a Member

Find out more about becoming a P & F member by emailing admin@assumption.wa.edu.au.

All families are invited to the general meetings that are held twice a term at school.

The Annual General Meeting is held in November.

Nominations are accepted for committee positions.

The P & F President for 2025 is yet to be announced.

2025 Term Dates

Term One

Thursday 6 February - Friday 11 April

Term Two

Tuesday 29 April - Friday 4 July

Term Three

Tuesday 22 July - Friday 26 September

Term Four

Monday 13 October - Friday 12 December

The School Day

Playgroup

Little Lanterns:

- Monday 9.00am - 10.30am

Little Kwilenas:

- Wednesday and Thursday 9.30am - 11.30am

Pre Kindy

Tuesday and / or Friday 9.00am - 2.50pm

Kindergarten to Year Six

- Monday to Friday 8.30am - 2.55pm
- Lunch 11.10am - 11.40am
- Afternoon Recess 1.30pm - 1.50pm

Administration Office Hours

The administration office is open during the term:

- Monday to Friday 8.30am - 4.00pm

THE SCHOOL DAY

At the Start of the School Day



Students are to arrive at school before class commences

The gates open at 8.30am. Students should have time before the school day commences, to hang their school bag and bring any items they require for the day into the classroom, including their drink bottle.

Late Arrivals

Children who arrive late for school must be signed in by their parent or carer at the



administration office before proceeding to the classroom.

Absentees

If your child has been ill overnight, please do not send them to school.

Unwell children should be kept at home and given time to recuperate.

If your child becomes ill during the day, you will be notified and asked to collect your child and care for them at home.

When a student is absent from school an absentee note can be submitted through SEQTA Engage.

Attendance

Children must attend school every day.

Families are requested to refrain from booking holidays during school time.

It is important to note the link between non-attendance and lower academic outcomes.

THE SCHOOL DAY

Arrival and Departure Procedures

Where to Park

The car park for parents is located at the rear of the school on Oakmont Avenue.

Please do not park vehicles in the area designated for dropping off and picking up students.

Parents are requested to reverse park so that when leaving, vision is clear, and all of our children are safe.

There is a second car park located at the front of the school on Gordon Road. Please note this is for the use of staff only.

Kiss and Drop Zone

Refer to the map below for the Kiss and Drop Zone.

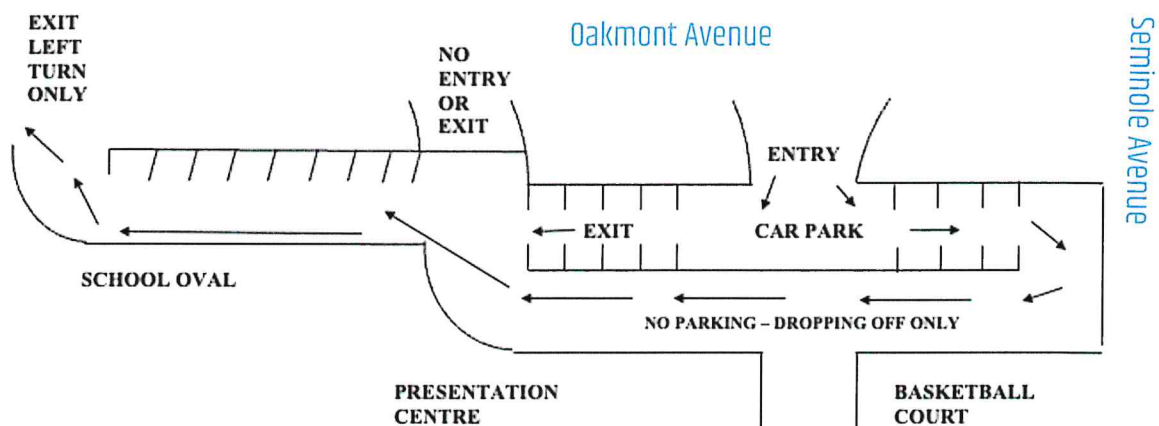
Bus Travel

Parents can arrange for their children to use Transperth public transport.

School Bus Services are available for students outside of the public transport areas. Students are supervised until 3.15pm.

Please Note

Children are **not** permitted to leave the school grounds during school hours without prior written communication from the parent or carer.



THE SCHOOL DAY



Bicycles and Scooters

Students must wear a helmet when riding.

We recommend storing and locking bicycles and scooters at the rack located outside the Year One Red classroom.

Children under the age of 16 years are not permitted (by law) to ride electric scooters to school.

Students are not permitted to ride through the school grounds.

Early Departures

If your child needs to be collected from school early, you are required to sign your child out in the administration office before picking them up from the classroom.

If another person is collecting your child, please call to inform the administration office or send a message to the classroom teacher through SEQTA Engage.

Refer to the Communication section of this information



handbook to learn more about SEQTA Engage.

Running Late for Pick Up








Sometimes it is unavoidable to be late.

Please phone the school on 08 9583 8500 so a message can be passed onto your child if you will not be arriving until after school has finished for the day.

THE SCHOOL DAY

What to Bring to School

Essentials Checklist

-  School backpack
-  Wide brimmed hat
-  Water bottle
-  Lunchbox / canteen order
-  Afternoon recess snack
-  Crunch&Sip*
-  Spare change of clothes

Additional Essentials

Every year a list of books and / or stationery are provided to families in November prior to the new school year.

Your child's classroom teacher will advise you if there are any other essential items required.

*Crunch&Sip

Along with sipping on water, every day students bring to school pre-cut fruit and vegetables to graze on during the day.

Visit crunchandsip.com.au to learn more.

Our School is Nut and Egg 'Aware'

Please ensure that the following foods are **NOT** brought to school:

- nuts
- food containing nuts
- boiled eggs and
- egg sandwiches.

Baked goods containing eggs are fine in most cases.

If a child in the class has a serious food allergy, you will be notified.

Placing a Canteen Order

Our Crunchy Carrot canteen is open on **Wednesday, Thursday** and **Friday**, and is organised by the canteen co-ordinator who is assisted by volunteers.

The menu is available from the canteen and online.

Afternoon recess and lunch orders must be placed **before 8.00am** online at assumption.wa.edu.au/families.

Orders are sent to each classroom before the lunch break commences.

Useful Information



Animals

Animals are not permitted into the school at any time during the school day, including before and after school.

CDFPay

A cash-free online payment platform, CDFPay is used when placing canteen orders and for purchases related to various events throughout the year.

Visit assumption.wa.edu.au/ families to create an account.

OSHClub

For families who require outside school hours care for their children in the morning or afternoon, we are fortunate to have OSHClub on our school grounds.

Find out more and about how to enrol your child at oshclub.com.au.

Personal Property

Please label everything brought to school with your child's name.

Belongings may go missing and if items are labelled there is a good chance they will be returned.

It will also assist your child on their journey to identify their own property.

Mobile Phones and Devices

Student's mobile phone and personal devices, such as smartwatches, are to be handed into the administration office before school commences for safe keeping and collected at the end of the day.



Assumption offers a safe, stimulating environment that embraces and nurtures the natural curiosity, creativity and open hearts of young people in a loving small community

School Uniform Requirements

A Quick Reference Guide

Please become familiar with the full **School Uniform Guidelines** located online for Families under 'School Procedures and Documents'.

Besides shoes, all of the school uniform items required, including socks, are Assumption Catholic Primary School branded and can be purchased from **Perm-A-Pleat** in Mandurah or secondhand from the **ACPS Buy & Sell Uniforms** Facebook group.

Assumption Catholic Primary School **backpack** (Pre Primary to Year Six) and wide brimmed **hat** are **compulsory**.

Pre Primary students can wear the sports uniform all year.

SUMMER TERMS ONE AND FOUR

Girls

Knee length dress
OR shirt and navy shorts
White socks and black leather polished shoes

Boys

Shirt and grey shorts (worn at the waist)
Grey socks and black leather polished shoes

Sports

Blue polo shirt OR House shirt for House events
Blue sport shorts, white socks
Predominantly white or black sport shoes

WINTER TERMS TWO AND THREE

Girls

Check knee length winter dress and grey tights OR
Shirt, tie, navy trousers and white socks
Jumper and rain jacket (not as a substitute for the jumper)
Black leather polished shoes

Boys

Shirt, tie, navy trousers and white socks
Jumper and rain jacket (not as a substitute for the jumper)
Black leather polished shoes

Sports

Blue polo shirt OR House shirt for House events
Optional track pants, zip up jacket, white socks
Predominantly white or black sport shoes

School Uniform Requirements

A Quick Reference Guide

Please become familiar with the full School Uniform Guidelines located online for Families under 'School Procedures and Documents'.

On **Free Dress Days** clothes and footwear need to be appropriate to the occasion and hair must be tied up and off the face.

The Assumption fleece vest and navy blue scarf are optional.

Grooming

- Clothing should be clean and in a good state of repair
- Nail polish and makeup is not permitted
- Clear lip balm/gloss may be worn

Hair

- Hair longer than collar length is to be tied back away from the face
- Hair accessories must be navy or school check / plaid
- When wearing the House shirt, hair accessories can match - block colours only
- Moderate haircuts in No. 2 or above are permitted
- No hair colouring or extreme haircuts including No. 1 haircuts or chiselled pattern hair styles, undercuts, dreadlocks, cut outs, mohawks, rats tails, mullets
- No hair wraps and or bead / coloured braiding unless culturally appropriate, and at the discretion of the principal

Jewellery

- Wristwatch is permitted
- No smartwatches as per ICT User Agreement
- Small plain gold or silver sleepers or round studs can be worn - one in the lobe of each ear. No stones, jewels or decorative earrings.
- One chain with a religious symbol can be worn under clothing
- Rings, bracelets, wristbands, loombands are not permitted

Playgroups

Little Lanterns

Children and their families form a connection with our early childhood and primary school educators at Little Lanterns Playgroup, and are already part of the school community by the time they commence full time schooling.

Our playgroup is open to families both inside and outside of our school community.

Parents, caregivers, grandparents and extended family members join the children to play, socialise, make real-world connections and develop confidence.

Adults also utilise the time each week to build friendships and networks of their own.



Where & When

Playgroup takes place every **Monday** during the school term between **9.00am and 10.30am** in our early childhood learning area.

Themed sessions and activities are tailored to **children aged up to five years old**. Follow us on Facebook @acpswa to find out what is planned next!



Families of all faiths are warmly welcomed into our community

What to Bring

Bring along a **hat, water bottle** and your **morning tea** for you and your child.

Cost to Attend

We would like every child to have the opportunity to experience the wonderful education provided by our qualified teachers. Therefore, the cost of our playgroups are **free of charge!**

EARLY CHILDHOOD LEARNING



Little Kwilena

Our Little Kwilena Playgroup provides a warm and inviting atmosphere for Aboriginal families. Little ones can explore, learn, and children and adults have the opportunity to connect.

In a supportive environment, caregivers, Aboriginal Families as First Educators (AFaFE) facilitators and the Family Liaison Officer encourage children from birth **up to five years old** to express themselves freely, ask questions, and discover the world around them, laying the foundation for lifelong learning and growth.

Where & When

The playgroup takes place every **Wednesday** and **Thursday** during the school term between **9.30am and 11.30am** in our early childhood area.

There is **no charge** to attend Little Kwilena Playgroup.

Follow Little Kwilena Playgroup on [Facebook](#) to learn about



upcoming special events such as excursions to Bunnings.

Registering Attendance

Families attending Little Lanterns or Little Kwilena Playgroup are required to sign in at the administration office prior to the commencement of the playgroup session in the early childhood learning area.

For more information about the playgroups we offer for children from birth up to five years old, visit assumption.wa.edu.au.

EARLY CHILDHOOD LEARNING

Pre Kindy

The Pre Kindy Program

Our Pre Kindy is a welcoming, warm and stimulating environment that embraces and nurtures the natural curiosity, creativity and open hearts of young people.

The program provides **three year old children** with purposeful play and meaningful experiences that promote the development of spiritual, social, emotional, language, intellectual, creative and physical skills.

Our fully qualified teachers have created a caring, safe and stimulating environment that will nurture your child's disposition to wonder, explore and construct meaning about the world.



Where and When

Pre Kindy takes place every **Tuesday** and **Friday** during the school term between **9.00am** and **2.50pm**. Children can attend one or both days.

We have a designated early childhood learning area which includes the Pre Kindy classroom and playground.



Assumption provides an affordable, contemporary faith focused learning for all children

Pre Kindy Information Handbook

Please refer to the information handbook specifically for families of Pre Kindy children, provided to families at enrolment. The handbook is also available at the administration office and online under the Families menu, Additional School Resources, Forms and Booklets.

EARLY CHILDHOOD LEARNING

Kindergarten



The Early Years Learning

Childhood is a precious time when children are constantly changing and growing.

Our four year old Kindergarten program for boys and girls is based on **The Early Years Learning Framework** in conjunction with the Western Australian Kindergarten Curriculum Guidelines.

Our qualified early childhood educators deliver a high quality evidence based learning program, which encourages and facilitates the growth of the whole child.



At Assumption every child is cherished and celebrated as an individual with their own unique talents and abilities

Where and When

Kindergarten takes place each **Tuesday, Wednesday, Thursday** and **Friday** of the school term between **8.45am and 2.55pm**.

Kindergarten Information Handbook

Please refer to the handbook containing information especially for families of Kindergarten children.

The handbook is provided to families at orientation. It is also available from the administration office and online under the Families menu, Additional School Resources, Forms and Booklets.



Pre Primary

First Compulsory Year of Schooling

Attendance at Pre Primary level is compulsory and operates full days, **Monday to Friday**.

Please supervise your child until the classroom door opens at **8.30am**.

Children are expected to be collected at **2:55pm** from the Pre Primary classroom by a parent or their carer.

Please try to ensure that children are collected on time, as they can become upset if their parent or carer is late.

Please do not allow them to play on the playground equipment before or after school.



Assumption provides a holistic and stimulating environment that embraces and nurtures the natural curiosity, creativity and open hearts of all boys and girls

Religious Education

In Religious Education, we help the child grow spiritually and develop a loving relationship with God, Our Father.

Spontaneous prayers are encouraged, and formal prayer is part of the Primary School Program.

Academic Subjects

Learning is planned around:

- Self and My Family
- Community
- The Environment
- Maths
- Language
- Music
- Science
- Physical Movement and Coordination.

SCHOOL CURRICULUM

Kindergarten to Year Six



Evidence Based Education

An emphasis is placed on high impact instruction and student engagement.

We use evidence based practices to ensure high quality teaching and learning across all year levels.

English

The English program includes reading, speaking, viewing, listening and writing. Each of these is integrated into other subject areas.

To support learning, we incorporate the Letters and Sounds phonics program, and Spelling Mastery into daily teaching.



The passionate and engaging educators at Assumption deliver an exceptional evidence-based learning program



Mathematics

Our Mathematics program focuses on the use of developmental activities in all grades.

The strands of number and algebra, measurement and geometry, statistic and probability are an integral part of the program and are incorporated into other subject areas.

Utilising Prime Mathematics enhances the delivery of our curriculum.

SCHOOL CURRICULUM

Humanities and Social Sciences

These subjects focus on peoples' wellbeing, their interaction with each other, the environment and technology.

The children are encouraged to develop a respect for cultural heritage and a commitment to social justice.

Physical Education and Health

Our Physical Education program gives the children the opportunity to develop enthusiasm for physical activities and skills, confidence and co-ordination in the use of equipment.



Science

Our specialist science teacher focuses on developing students scientific inquiry skills through a range of stimulating learning experiences.



Technologies

The use of digital technologies is integrated across all learning areas.

Years Six students require an iPad for use in the classroom on a daily basis.

When students are accessing online platforms, we emphasise the need to 'Make Jesus Real' online as well as in reality.

SCHOOL CURRICULUM



Language Other Than English

Our school has a specialist educator to teach Auslan (Australian Sign Language) to boys and girls of all ages; beginning from Kindergarten.

In addition to supporting deaf and hard of hearing children in the local community, learning this vibrant and expressive language, promotes conversations with students about recognising and celebrating the many differences that exist among individuals.

The Arts

We have a specialist visual art teacher. The children learn art skills and techniques in an environment focussed on creativity.

Choir

Our school choir is made up of students from Year Four to Year Six.

Students have regular choir practice for school liturgies and family masses. Opportunities are available for students to perform in festivals and school events.



SCHOOL CURRICULUM

Camps and Excursions

Camps and Excursions are planned to support the teaching and learning program.

Each class teacher organises excursions relating to a study topic. Year Six students take part in an annual camp.

Families will be informed of all camps and excursions.



At Assumption, boys and girls are empowered to do good in the world

Ministry Clubs

Through a variety of Ministry Clubs, children work on projects focusing on the arts, the environment, Making Jesus Real and becoming empathetic leaders who give back to the local community.

SCHOOL CURRICULUM



Library

The library fosters a love of literature within the children through activities such as Book Week and Book Fair.

All children are to use a library bag to protect the books borrowed. If books are damaged or lost, families are expected to pay for the repair or replacement of the book.

Music Tuition

Mandurah Catholic College offers an instrumental program to students at our school.

The Instrumental Program attracts many students who participate in private lessons.

Enrolling a child in the Instrumental Program requires an application form to be submitted to Mandurah Catholic College.

Enrolments are processed in Term Four in readiness for the following year.

However, enrolments are accepted throughout the year.

Please contact [Mandurah Catholic College](#) for more information or enrolment details.



LEARN AT HOME WITH YOUR CHILD

Our School Prayer



Jesus

We come before you as the Assumption School family.
Bless the bonds of friendship that unite us together and to You.

Through love received and given,
may we grow to be the people You created us to be.

As Mary Your Mother learnt to listen to You,
may she also help us to hear what You are saying in the things that
happen every day.

By our actions may You be more known and loved.

Amen

SCHOOL CURRICULUM

Religious Education



Central to the whole Curriculum

The school's Religious Education (RE) program is systematic and sequenced to help children relate the Catholic Faith to their daily lives. School and class liturgies are celebrated regularly. Students engage in various creative activities in RE, based on the Western Australian Religious Education Units of Work, for a minimum of half an hour each day.

Retreat and reflection opportunities are provided for all students. The Catholic school is seen to be part of the parish and the broader church. Our Parish Priest actively participates in the faith life of our school.

Sacraments

The Sacraments are Parish based, family and school supported and include Reconciliation in Year Three, Eucharist in Year Four and Confirmation in Year Six.



Parents are the prime educators of their children and the school's Religion Program is only as effective as parental examples, and support in the home environment. Family prayer and attendance at weekend Mass do much to help the child integrate the faith into their daily lives.

Pastoral Care

Our school recognises and respects the individuality of each child, and each staff member is charged with a pastoral role. We encourage students to be considerate and thoughtful of others to help promote and maintain a positive self-esteem among children.

Communication Tools and Channels

SEQTA Engage

The primary means of communication between teachers and families is via SEQTA Engage.

At enrolment, our administrative assistant would have arranged for a welcome email to be sent to you providing instructions on how to use this communication App.

If you need further assistance, please call, email or visit the administration office.

SeeSaw

The SeeSaw App is a digital platform to show families what students have been learning throughout the year.



Weekly Happenings

The Weekly Happenings email is sent each Thursday to provide families with a snapshot and reminders of what is occurring at school the following week.

eNewsletter

On the last Thursday of each month of the school term, a newsletter is emailed to families communicating messages from the principal, upcoming important dates and events, religious and Parish updates, and news from all areas of our school community.

Social Media

Follow us @acpswa on Facebook and Instagram.

The Yearbook

Photos of each class and of special events during the year are displayed in a printed Yearbook and distributed to families in Term Two of the following year.

Communication between Families and Teachers



First Point of Contact

The classroom or specialist teacher is the first point of contact for all matters related to your child's achievement or wellbeing.

Families who call the administration office to discuss an issue related to their child will be directed to meet with the teacher in the first instance.

If a concern or issue remains unresolved, it will be directed to an Assistant Principal for follow up.

Communicating with Teachers

Families must use SEQTA Engage for all classroom communication including arranging an appointment to discuss concerns in person or over the phone.

Please include a brief description of the concern to allow teachers adequate time to collect pertinent information.

Allow 48 hours (Monday to Friday) for a reply to any

communication sent to teachers.

Sometimes there may be a delayed reply due to teacher absences or illness.

Allowances also need to be made for teachers who work part time.

Emails will be responded to between the hours of 8.00am and 4.00pm, Monday to Friday. No responses will occur over the weekend or during school holidays.

All matters regarding after school collection of children should be directed to the administration office.

Teachers are busily preparing their day and welcoming students into the classroom between 8.30am to 8.45am. This is not an appropriate time to discuss matters other than general housekeeping, due to the teacher's duty of care requirements.

COMMUNICATION AND RESOURCES

Teacher / Caregiver Interviews

Interviews are conducted at mid-way in Term One.

These interviews are a crucial time for forward planning in relation to your child and the rest of the year.

Families are encouraged to book a meeting with teachers at anytime should they have any concerns or queries.



The happiness, energy and wellbeing of our community shapes and inspires who we are and who we can become

We are United in Christ

Student's Reports

Reports are issued twice a year - mid-year (end of Term Two) and at the end of Term Four.

Student's reports are made available to student's caregivers via SEQTA Engage.

Information Evening

There is an information evening for each year level early in Term One. Class teachers will outline the curriculum, explain the class timetable, procedures, and answer any queries.



COMMUNICATION AND RESOURCES



With wide open play areas, sensory garden, nature playground, vegetable garden, sacred spaces and expansive ovals; there is a space for everyone

Assemblies

Morning briefings are held on Monday at 8.45am over the PA, and assemblies are held regularly on Friday afternoons in the Presentation Centre.

Parents are given advance notice of assemblies via our the calendar on our website and eNewsletters.

Change of Contact Details

Please inform the administration office immediately of any change of details, including your address, phone number and the principal of any change in family circumstances.



School Fees

An annual statement is sent out before the beginning of the school year, along with a payment option advice form.

Fees can be paid in full, or on a monthly, fortnightly or weekly basis as per the amounts detailed on the payment option advice form issued to your family.

If you would like to arrange a different payment option, please contact our finance officer via email at finance@assumption.wa.edu.au.

Should your family be experiencing financial difficulties, please contact our finance officer to arrange an appointment to discuss school fee payments.

COMMUNICATION AND RESOURCES







Website

assumption.wa.edu.au

Our website is a great source of information for families. To obtain further details on any topic covered in this handbook, click the **Families** menu, and scroll down to view an array of resources.









Helpful Links

A collection of the most helpful links:

 SUBMIT AN ABSENTEE	View	 CANTEEN ORDER	View
 PURCHASE SCHOOL UNIFORMS	View	 SCHOOL CALENDAR	View
 ACCESS CHILD'S REPORTS	View	 CDFPAY	View

Additional School Resources

Access all for policies and procedures, including the School Uniform Guidelines and ICT User Agreement:

 TERMS & TIMES	View	 SCHOOL PROCEDURES AND DOCUMENTS	View
 FORMS AND BOOKLETS	View	 ANNUAL SCHOOL REPORTING	View
 ASSUMPTION CPS FACEBOOK PAGE	View	 OUR LADY'S ASSUMPTION CATHOLIC PARISH	View
 OUTSIDE SCHOOL HOURS CARE	View	 CEWA POLICY PORTAL	View

CODE OF CONDUCT

Code of Conduct Expectations



All parents, teachers, volunteers and visitors are expected to abide by the Code of Conduct, as follows.

The expanded version is available on our website.

1. You act safely and competently.
2. You give priority to students' safety and well-being in all your behaviour and decision-making.
3. You act in accordance with the values of the Gospel as defined in the Code of Ethical Conduct.
4. You conduct yourself in accordance with laws, agreements, policies and standards relevant to your relationship with the school community.
5. You respect the dignity, culture, values and beliefs of each member of the school community.
6. You treat personal information about members of the school community as private and confidential.
7. You give impartial, honest and accurate information about the education, safety and well-being of students.
8. You support all members of the school community in making informed decisions about students.
9. You promote and preserve the trust and privilege inherent in your relationship with all members of the school community.
10. You maintain and build on the community's trust and confidence in Catholic schools and the Church.
11. You act reflectively and ethically.
12. You allow students to have a voice in their education, safety and well-being.

HEALTH

External Healthcare

School Health Nurse

Children in Kindergarten have their vision and hearing screened after parental consent is obtained.

A copy of this appraisal is sent home to the parents to keep with the child's records.

Other children are assessed on request by a parent, or teacher with parental consent.

Dental Therapy Clinic

The Meadow Springs Dental Clinic is situated at Meadow Springs Primary School and can be contacted on 08 9584 2478.

The clinic caters for all primary school children.

Dentists visit our school annually to carry out 'jaw growth and development' checks of children in Pre Primary and Year Four.

Please refer to Oral Health Centre of WA for any out of hours emergencies on 08 9346 4400.



COMMUNITY CONTRIBUTION

Gilbert & Sons Fresh Market



Peel School Program



Shop at Gilberts & Sons to raise money for our school!

Every time you scan your Peel School Program card at the Gilbert & Sons checkout, one point for every dollar comes back to us.

Thanks to Gilbert's Peel School Program, a variety of items have been purchased to benefit all our students, including outdoor giant games for use in the undercover area.

Since the program started, Gilberts & Sons have given over \$113,000 to schools in our region!

Fill in the Gilbert's Peel School Program form located at the Administration Office, take your card with you, and start shopping.

Alternatively, scan the QR Code below and collect your card next time you shop at Gilberts & Sons Fresh Market.

1. Scan the QR code below

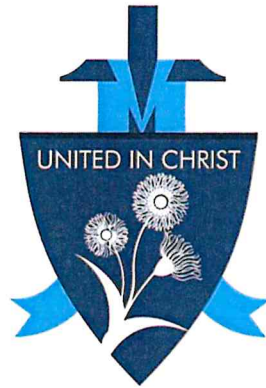


2. Fill in your details

A registration form with a black header that says 'Register your interest here'. Below the header is a table with several rows and columns. The first column has five rows, and the second column has one row. The rest of the form is blank.

3. Collect your card instore





ASSUMPTION
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