

ADVISORY COUNCIL ANNUAL SCHOOL COMMUNITY MEETING 2024

AGENDA

Welcome and Prayer

Assumption School Advisory Council Annual Community Meeting

- 1. Business arising from minutes 2023
- 2. Chairperson's report
- 3. Financial Report
- 4. Election of School Advisory Council members 2025

P & F Association Annual Community Meeting

- 1. Business arising from minutes 2023
- 2. Chairperson's and Treasurer's report
- 3. Election of the P & F for 2025

Vote of thanks

Minutes of Annual General Meeting on the 22 November 2023

Commencement: 5.32pm

SCHOOL BOARD MEMBERS PRESENT:

Miranda Swann, Colin Loh, Lauren Hubert, Marie Sikora, Megan Waters, Leah Dawson, Natarsha James-Gibbins,

APOLOGIES: Father Johnny, Rebecca Hajducki, Glenn Woolan, Anique Turner

OTHERS PRESENT:

Denise Teasdale, Maddi Rimmer, Genni McCormack, Kelly-Marie Edwards, Rebecca Dalton, Lisa Johnston, Mathew Gibbins, Jenny Perren, Zoe Hayes, Chanthou Chum, Carin Johnstone, Rhiannon Sly, Gabrielle Franco, Jason de Rosario, Leslie Santos, Sheree Ingham, Karen Ockwell, Erin Clayden, Lauren Bailey, Emer Spagnolo, Melodee Abengoza, Kathleen Grinfelds, Emily Trewren, Kile Jeanes, Samantha Jeanes, Christene Fairhead, Haylee Davis, Isabel O'Meara, Peter Allen, Chantel Haines, Kim Williamson, Kate Thomas, Aaron Doulton, Tahnee Cusack, Charlotte Blacow, Anafay Brncic, Cassidy Davis, Jason Boserio, Bill Mansfield, Katie Whiteman, Matthew Gibbins, Megan Reynolds, Zoe Hayes, Krystal Longo, Kelly Marie Edwards, Elaine Pimlott, Ella Salter, Peter Valsan, DeAnna Hall, Belinda Black and Marion Langdon

MEETING COMMENCED AT: 6.00pm

Opening Prayer: The School Prayer - Lead by Ms Miranda Swann

- Thanked the custodians of this land.
- Agenda announced.

CONFIRMATION OF 2022 - AGM MINUTES:

Motion to accept 2021 Minutes - moved by Aaron Doulton - Seconded Rebecca Dalton

All Reports from the 2023 AGM Meeting can be found in the link below.

2023 AGM Meeting

SCHOOL ADVISORY COUNCIL CHAIRPERSON'S REPORT: as per report sent out prior to AGM

Miranda Swann asked for any questions in relation to the Chairperson's report - nil

SCHOOL ADVISORY COUNCIL TREASURER'S REPORT: as per report sent out prior to AGM

Miranda Swann asked for any questions in relation to the Treasurer's report - nil

Motion to accept the report moved by Kathleen Grinfelds and seconded by Genni McCormack.

ELECTION OF SCHOOL ADVISORY COUNCIL 2024

- Advisory Council functions explained
- Criteria for Membership of the Council explained
- Assumption School Advisory Council for 2024 nominations received, Megan Reynolds and Kile Jeanes, both received equal number of votes. Ms Swann to contact both tomorrow after terms of reference read.
- Ms Swann also mentioned that the term of office for SAC members is now three years, not two as was previously.

P&F AGM

• P&F REPORT: as per report sent out prior to AGM

Miranda Swann asked for any questions in relation to the P&F report – Nil

Miranda stated that the term of office has now moved from one year to two years.

ELECTION OF P&F EXECUTIVE AND COMMITTEE MEMBERS FOR 2024

• Nominations have been received for the following positions:

Committee Member Nominations

• Krystal Longo and Johanna North

Both Krystal and Johanna have been members for 2024 and 2025 and join our already appointed members from 2023

Natarsha James, Carrie Anique Turner, Matthew Gibbins, Kira Smith,

Megan Reynolds and Suzanne Ryan

Ms Swann congratulated both on their appointment.

PRINCIPAL'S REPORT – as per report sent out prior to AGM

Ms Swann thanked outgoing Chair, Mrs Marie Sikora for the time she had given to Assumption. Mrs Sikora was presented with flowers. Mrs Sikora stated that she had love her time at Assumption and wished us good luck in the future.

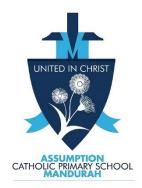
Ms Swann read a vote of thanks

Thank you and God bless.

Miranda Swann

Meeting closed: 5.53pm

ASSUMPTION CATHOLIC PRIMARY SCHOOL ADVISORY COUNCIL



Chairperson's Report 2024

Dear Assumption Community,

As the school year comes to a close, it is time to reflect on what a truly wonderful year it has been. Our School Advisory Council was brought together again in February after a revitalising summer break. Going into my third year on Council, and with Marie Sikora's departure, I was humbly appointed by my counterparts as Chair after two years of being Secretary. Megan Waters has capably filled the role of Deputy Chair this year, and I thank her for her support. Our new members voted in at the 2023 Annual Community Meeting, Kile Jeanes and Megan Reynolds, have served admirably as Secretary and Treasurer respectively. Their wealth of knowledge and experience in the youth and community service space has been an asset to us this year. Miranda Swann (Principal), Lauren Hubert (Assistant Principal), Colin Loh (Assistant Principal), Father Johny, Father Anson and Father Albin (Our Lady's Assumption Parish) and Natarsha James (P&F Representative) have also made a valuable contribution to the make-up of our Council.

Having been part of the Assumption community for the past eight years, becoming Chair of the School Advisory Council has been a great privilege and honour. My two children absolutely adore their school, with my eldest graduating this year. Being part of the Council has been a naturally easy job for me. Giving back to our school through service is important to us as a family and we have continued to do that in all the ways that we can. Upon reflection, my involvement on Council for the past three years has allowed me an additional vehicle to put that unwavering support into practice and has been very rewarding for me personally. I've been able to undertake various training modules through Catholic Education WA (CEWA), which have helped me fulfil my role as Chair this year and I thank Assumption and CEWA for these opportunities.

In these challenging times of high cost of living, huge population growth and a saturated market, Assumption continues to pride itself on its beautiful small school community, where every child has the opportunity to receive a sound, child-focused Catholic education. Our educators are undoubtedly some of the best around. I would particularly like to mention and congratulate Tiffany Branson, Charlotte Blacow and Zoe Hayes for having been nominated for a NEITA 'National Excellence in Teaching' Award in 2024. At our Feast Day this year, Peter Valsan was also recognised for his 10 years of dedicated service to our school. We honour all our wonderful teachers, education assistants and support staff who have blessed us with their presence and expertise through the year and who are committed to their own personal development. Their work is so valued. I think we should all be in the business of recognising, respecting and championing the work of the teachers and staff at Assumption.

I have seen much growth within our community this year in many ways. Our theme for this year was, "Unity: Standing Strong, Moving Forward, Working as One". We have our incredible educators, parents, caregivers, administration staff and our beautiful children to thank for leading the way on this. This year, our Leadership Team implemented our Year 6 Student Ministries. These consist of Positive Behaviour Support (PBS), The Arts, Sport, Technology, Green Team and Making Jesus Real (MJR). These Ministries have allowed each and every one of our Year 6 students to develop their leadership skills over the year and have had a positive impact on the younger cohorts and our school as a whole. We thank Mrs Kim Capes for her expert guidance and support as Leadership Coordinator this year. Kim is highly approachable, kind and enthusiastic, and has done an outstanding job with the students in this space and is to be commended for her efforts. We have seen a significant ongoing increase in our enrolments through the year. The Council has endorsed strategies to assist with this growth, including re-introducing our Pre-Kindy program at a lower daily rate, as well as the implementation of our 'Little Lanterns' Playgroup, coupled with our existing Aboriginal Families as First Educators (AFaFE) 'Little Kwilena' playgroup, which is hosted at Assumption. With these initiatives, and the help of our Leadership Team conducting frequent school tours and interviews, we are successfully welcoming a new generation of students and their families to our beautiful community.

Our Council has been committed to ensuring the longevity of our physical school building, with ongoing maintenance and scheduled works being addressed and actioned through the year. This could not be done without our grounds staff, Bill Mansfield and Jason Borserio, who are dedicated to keeping our school beautiful and safe to ensure an optimal learning, playing and working environment for our students and staff. We also thank Genni McCormack for handling all the financial operations of the school so seamlessly.

We have seen much success in the sporting realm yet again, with our students representing Assumption in swimming, soccer, football, hockey, netball, basketball, athletics, cross country and tennis through the year. Our talented choir also performed at 'One Big Voice' at RAC Arena. Our student leaders have also represented our school at the City of Mandurah Junior Council and at various other events. Our representation as a school in the community is to be recognised and celebrated and we thank our Leadership Team and Specialist Staff for supporting our students in these endeavours.

Having personally been involved in two of the three Sacraments this year with my own children, I would like to comment on how beautiful Reconciliation, First Holy Communion and Confirmation were this year. Thankful to Bishop Holohan, Father Johny, Father Anson, Father Albin, our Sacramental Leaders, classroom teachers and the extended Our Lady's Assumption Parish for all their guidance and support of our children on their faith journeys.

I have enjoyed many masses, liturgies and assemblies this year at the school, led by our capable staff and students. It has been more than heart-warming to see our student achievements recognised, and our children wholeheartedly celebrating their faith and putting the various teachings from our Religious Education program into practice. Our students' inquisitive natures are a delight to witness, and I think we have much to learn from our little people.

Our P&F is an integral part of our school's success. It's important to note that each and every parent and caregiver automatically becomes a member of our P&F when they enrol their children at Assumption. We appreciate the support of our volunteers each and every week, from helping in the canteen, in classrooms, at sporting events, attending meetings, donating and contributing to our fundraisers, and just being there to support and cheer on our students. Our community does not exist without the help of you. Studies show that children do better when their caregivers are involved in their schooling life and I believe that Assumption has a strong caregiver presence, which is wonderful to see. Being a champion of your child to lead the way, is very rewarding. We thank the P&F for the amazing events they coordinated this year, including the ever popular Colour Run, the Welcome Back to School Movie Night, Father's and Mother's Day stalls, the Feast Day sausage sizzle, the fruit stand and coffee van at the Athletics Carnival, the Disco and the Baker's Delight lunches, among others, which have delighted our families so much.

I'd also like to show recognition to Isabel O'Meara, who was instrumental in the students participating in the Jump Rope for Heart fundraising activity for the Heart Foundation this year. The students' enthusiasm and excitement was palpable, and this event was enjoyed by all. Thank you for showing such initiative and giving our children an opportunity to engage in this charitable endeavour. These sentiments are echoed to Aaron Doulton, who tirelessly heads up our Mini Vinnies each year, coordinating donations and implementing service learning opportunities for our students to assist those who are less fortunate in our immediate community. A great example to our students of how you can make a difference.

I'd like to thank our Principal, Miranda Swann, for continuing to engage in work that directly benefits the learning and well-being of our children. Her steadfast approach is an asset to our community and is well-supported by our wonderful Leadership Team in Lauren Hubert and Colin Loh. A special thanks to Marion Langdon also, for her expert administrative coordination and support. Marion is a true treasure to our school. And we could not do without our warm and approachable office staff, Maddison Rimmer and Denise Teasdale. Thank you for supporting us all through the year by taking countless phone calls, answering emails, administering medication, and not to mention opening and closing the gate!

Finally, as I send off my first child to high school, I reflect on the wonderful education he has been afforded at Assumption since a little Kindy Red kid in 2017, and am full of gratitude for the guidance and support he has received in his preparedness to continue his education and faith journey. Our school and the people within it are truly amazing.

Life is not without its hurdles, however, I hope that with whatever challenges you may have faced this year, you have felt the support of our school community around you. We look forward to another successful and exciting year in 2025 at Assumption.

I leave you with the words of our Lady of the Lantern, Nano Nagle:

"Love one another as you have hitherto done".

May her enduring light and love be alive within us all.

God bless,

Leah Dawson

School Advisory Council Chairperson

ASSUMPTION CATHOLIC PRIMARY SCHOOL ADVISORY COUNCIL



Finance Report 2024

2024 Assumption CPS Financial Report

The school continues to remain in a sound financial position, and we would like to acknowledge the excellent work and financial stewardship of our Principal Miranda Swann, Finance Officer Genni McCormack, School Support Accountant Matt Ristovic and the School Advisory Council.

The school's financial performance has been tracking close to budget in most areas of income and expenditure.

In some areas, for example with interest rates up on term deposits we have been able to more than double our budget in a positive way. In other areas, there has been an increase in our families eligibility for Concession cards and the associated discounts.

Maintenance and grounds expenditure has exceeded our initial budget due to Work, Health and Safety issues having to be brought forward and rectified as a priority.

At the end of 2024, the school will anticipate having a small deficit between income and expenditure due to the continued maintenance of the school and Enterprise Agreement increases in salary schedules across the board.

The 2025 draft budget has been recently endorsed by the Schools Advisory Committee.

The school fees for 2025 have increased as guided by CEWA Ltd, by 5.5%. The tuition fees have not been increased and will remain as 2024. Most of the 5.5% fee increase has been applied to the Amenities fee component. An IT Levy for Kindergarten has been introduced as part of the leased iPads in their classrooms. The IT Levy for both Year 4 and 5 is at \$200 as the school continues with the rollout of leased iPads in lieu of BYOD.

We are still awaiting guidance from CEWA Ltd regarding our Capital Development project to refurbish the Senior block.

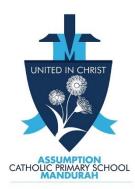
Monies have been set aside in our 2025 Budget for Capital expenditure to include further improvements, furniture and fittings, IT and plant and equipment.

Although our budget predications for 2025 show a small deficit we have sufficient cash reserves to offset this.

As in previous years, the 2024 budget will be monitored closely to ensure that the school continues to provide a sustainable and high-quality education for our students, in a healthy and safe environment.

12 November 2024

ASSUMPTION SCHOOL ADVISORY COUNCIL



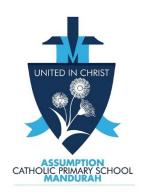
Election of School Advisory Council 2024



PARENTS AND FRIENDS ANNUAL COMMUNITY MEETING 2024

PARENT'S AND FRIEND'S ANNUAL COMMUNITY MEETING AGENDA

- 1. Business arising from minutes 2023
- 2. Presentation of Chairperson and Financial Reports
- 3. Election of P & F Executive and committee members for 2025



Presentation of the Chairperson's Report

P&F PRESIDENT AGM REPORT

Celebrating 2024

Thank you, Assumption families who make up this wonderful school. It's your ongoing support, your involvement, and your commitment that truly make Assumption such a special place for our students, staff, and families alike. To all those who have contributed to the P&F this year. whether you've volunteered your time at events, attended meetings, or supported us in any other way, every single effort has made a significant impact. It's through your dedication that we've been able to strengthen our community, raise funds, and, most importantly, create opportunities that benefit our students and their learning experiences.

At the beginning of the year, we donated money towards classroom furniture for the Year Three classes. This now completes the whole upper primary block. We also donated funds for reading books, fundamental movement skills program in Kindy and five tents for sporting events and carnivals. We also donated money for Our Lady, (Mary) mosaic that will be situated outside the canteen and completed in 2025.

On behalf of the P&F we would like to thank the Leadership Team, teachers, education assistants, and Admin staff they help us make these events successful by actively supporting them, even outside of work hours. We began the year with a Movie night, with the community coming together under the stars with beanbags and blankets. We held our Coffee By The Garden for all parents and caregivers to receive a coffee and warm welcome to Assumption. Throughout the year we have held our annual Mother's Day and Father's Day stalls, footy tipping, car park raffle, Free lunch Friday and Bakers Delight Monday lunch; which all of have all been a great success.

The P&F celebrated with the school on our Assumption Feast Day providing a sausage sizzle for all the students and staff. A rock and roll disco was a popular event on the calendar where children (and staff) danced the night away. Our final event was the Colour Fun Run, the most exciting event of the year. A big thank you to the local business who supported our school.

We celebrated your Teachers with coffee and muffins on World Teacher's Day; it came with a **big** thank you. This may seem like a small offering, but it is a reflection of our deep appreciation for the hard work, dedication, and care that you give our students every single day. You are the heart of the school, and your commitment to helping our little people grow and learn is appreciated. Assumption is very fortunate to have such an outstanding team of educators and leaders who work tirelessly for all students.

I'd also like to take this opportunity to thank our wonderful P&F Committee, who have been instrumental in making this year such a success, Thank you to the Year Coordinators who have helped new families settle into the school and share information from classroom teachers, newsletters about events and upcoming important dates. I encourage parents to continue working together in the year ahead, for the benefit of our students, staff, and the entire Assumption family. Your involvement helps foster a sense of belonging, not just for our students, but for each of us. It's through our collective efforts that we are able to support and uplift one another, and ensure that our school remains a place where every child has the chance to thrive.

God Bless.

Natarsha James

P&F Chair



Presentation of the P & F Financial Report

Assumption CPS P&F

P&F Finance Statement: 01 Jan to 31 Oct 2024

#7801 Opening Balance (Credit)	\$ 13,641.86
Income	
P&F Levies Movement	\$ 26,035.80
CDF Pay Movie Night sales	\$ 360.00
Miscellaneous	\$ 10.00
CDF Pay Prime Parking	\$ 138.00
CDF Pay Footy Tipping	\$ 360.00
CDF Pay Easter Raffle	\$ 825.50
Mother's Day Stall MC	\$ 194.00
Mother's Day Stall Visa	\$ 265.00
Mothers day stall Eft	\$ 39.00
Mothers Day Stall	\$ 125.00
Mothers Day Cash sales	\$ 1,422.75
CDF Pay Prime Parking June 2024	\$ 274.00
CDF Pay Free Lunch Raffle June 2024	\$ 394.00
CDF Pay Disco entry pymts July	\$ 495.00
Fathers day stall	\$ 358.00
Disco Cash	\$ 2,328.50
Father's Day stall	\$ 215.00
Miscellaneous	\$ 852.00
CDF Pay Disco Entry Aug 2024	\$ 700.00
CDF Pay Prime Parking Aug 2024	\$ 34.00
CDF Pay Bakers Delight Aug 2024	\$ 337.80
Mothers Day cash sales 2023	\$ 1,342.70
CDF Pay Colour Run Sept 2024	\$ 335.00

CDF Pay Prime Parking Sept 2024	\$	132.00
CDF Pay Bakers Delight Sept 2024	\$	263.20
CDF Pay Free Lunch Raffle Sept 2024	\$	166.00
P&F	\$	14.50
Mark Walsh Sponsor and Entry	\$	50.00
Koa Wilson Entry Fee	\$	5.00
Colour Run	\$	17.00
Colour Run	\$	40.00
Colour run	\$	220.00
P&F Colour Fun Run Cash	\$	117.00
CDF Pay Colour Run sales Oct 2024	\$	5,323.15
CDF Pay Free Lunch Raffle sales Oct 2024	\$	118.00
Total Income	\$	43,906.90
<u>Expenses</u>		
Foam cannon Fri 20.10.2023	\$	490.91
2024 affiliation fee	\$	1,489.80
LittleSunshine-Welcome back coffees	\$	681.82
Big Movie Night 23.02.2024	\$	1,477.27
Popcorn for Movie Night	\$	626.00
Donation Reading books	\$	5,000.00
Donation Y3 class furniture	\$	10,000.00
Donation Sports Marquee	\$	7,750.00
Donation Fundamental movement skill		
	\$	2,000.00
Donation Mosaic of Mary	\$ \$	
		5,000.00
Donation Mosaic of Mary	\$	2,000.00 5,000.00 25.00 374.60

\$

\$

\$

\$

\$

835.00

182.00

982.20

1,149.22

451.00

SmartGift-MothersDay gifts

Moon&Back MothersDay gifts

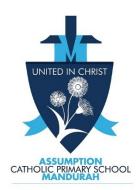
Glow products for Disco 9/08

SchoolGifts-FathersDay gifts

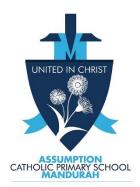
Moon/Back Fathers Day stall gifts

\$ -\$ 	46,857.89 (2,950.99) 10,690.87
\$	46,857.89
-	
-	
\$	300.00
\$	137.09
\$	590.91
\$	19.64
-	202.00
\$	85.09
\$	436.36
-	572.73
\$	484.70
\$	563.00
\$	279.00
\$	187.00
\$	370.00
\$	306.00
\$	283.50
\$	9.90
\$	11.70
\$	37.50
\$	45.00
\$	142.00
\$	527.79
\$	57.50
\$	10.00
\$	98.45
\$	2,586.21
	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$

CLOSING BALANCE AS AT 31 OCTOBER 2024 \$10,690.87



Election of the P&F Members



Principal's Report Vote of Thanks

PRINCIPAL'S 2024 ANNUAL COMMUNITY MEETING ADDRESS

In my address I will document the school's progress accordingly to the 2024 Catholic School Improvement Plan and outline our intentions for the school, and the school improvement plan foci for 2025. The report will be outlined under our school core values of Faith, Education, Community and Service.

FAITH

At our school, our Catholic faith is at the forefront of everything we do. Our educational philosophy is deeply rooted in the teachings of Jesus Christ, guiding our mission to nurture the spiritual, academic, and personal growth of each student. We integrate faith into our daily activities, from morning prayers and religious education classes to community service projects and liturgical celebrations.

In 2024, we continued to strengthen our relationship with the Parish and, under the guidance of Father Johny, Albin and Anson, have worked in harmony with the parish sacramental coordinators and catechists to support the parish based sacramental program for Reconciliation, First Eucharist and Confirmation. This year, the Sacrament of Reconciliation was conferred through the Second Rite of Reconciliation, marking a change from 2023. It was a beautiful celebration of our shared Catholic faith and it was wonderful to see the support of parents, carers, family and friends. We were blessed to have our parish associate priests, Fr Albin and Fr Anson assisted by two other local parish priests. Fr Christian (St Damien's, Dawesville) and Fr Marcelo (St Augustine's, Pinjarra) very generously gave up their time to contribute to our celebration.

We have continued to promote our rich Presentation history and Catholic identity of our school. Reclaimed jarrah slats from the original wooden benches outside classrooms were used to create beautiful custom crosses to mark a school based pilgrimage for our staff and students. These Stations of the Cross, located in various outdoor areas of our school grounds provide a series of reflection areas where students can sit and be present in God's creation while connecting with our Catholic faith on a different level. Planning and preparation has also taken place this year in preparation for the Staff Pilgrimage in 2025 as we look to further connect with our school history and the history of the Presentation Sisters in the Peel region.

This year, a key strategic goal in the Catholic Identity pillar has been to improve staff and students' knowledge and understanding of Mass protocols, signs and symbols. Mr Loh worked closely with Father Albin to plan an instructional prayer service for our Pre-Primary to Year 3 students in Term 2. Our students participated in a beautiful liturgy led by Father Albin, who paused and explained a number of key parts. It was a great learning opportunity for our students and staff and we look forward to continuing this next year, focusing on our senior students having an in-depth look into the Liturgy of the Eucharist.

Staff formation is an integral part of developing our own knowledge and understanding of the Catholic faith. In August, staff participated in a professional learning day focused on Prayer in the Life of a Catholic School. Facilitated by an RE consultant from CEWA, staff explored how to use the colours of the liturgical year, sacred symbols and simple ritual to lead students to slow down and enter into prayer.

We worked collaboratively to create Godly Play resource kits for use in our classrooms and learnt how to implement the "Gather, Listen, Reflect, Respond" model using Godly Play style storytelling to lead students to pray using scripture. Staff and students will use prayer as a platform to deepen their relationship with God.

Our Year 6 student ministries have flourished this year under the guidance of Mrs Capes, the Year Six teachers and other staff who have supported the students to develop their own leadership qualities in service initiatives across the school. In Term 3, Mr Doulton and the Mini Vinnies team visited Mandurah Food Bank as part of their service learning to learn about the invaluable service Food Bank provides to our local community. In Term 4, the whole school community rallied to donate Christmas toys for WestAus Crisis & Welfare Services in Mandurah to replace gifts that were stolen from their centre. We are grateful to our staff, students and families for their generous donations in support of such a meaningful cause.

In Religious Education, Mr Loh led the staff in reviewing student data from the 2024 Religious Education Assessment for Years 3 and 5. Our Year 3 cohort performed particularly well, exceeding the CEWA All Schools Mean. From our review of the student assessment data, we have identified several focus areas to target in 2025 across all year levels. These focus areas aim to broaden the knowledge and understanding of our Catholic faith through the CEWA Religious Education units of work. In 2025, our teachers will develop and implement a daily review for Religious Education lessons and continue our explicit approach to teaching Religious Education.

Our continued work in this area for 2025 includes:

- Introduction of service learning for students in Year 3-6
- Working with the parish priests to continue to develop instructional liturgies and masses for staff and students
- Continuation of a Staff Pilgrimage and Student Pilgrimage (on-site)

The staff at Assumption would like to extend our heartfelt gratitude and appreciation to Father Johny for his leadership, guidance and support as parish priest of Our Lady's Assumption Catholic Parish. We wish him all the very best for the future for his retirement in India.

I thank Mr Colin Loh for his role as Assistant Principal Religious Education, and for keeping faith at the forefront of our school and ensuring reverence, respect and Christian Service remain paramount.

EDUCATION

Educating the whole child and improving student outcomes for each individual child is our core business at Assumption Catholic Primary School. Our key focus this year has been to maintain a consistent, school-wide approach to high-impact instruction, and we have worked to extend this practice from literacy to numeracy to lift each child's performance through quality teaching. We have continued to focus particularly on reading, spelling, morphology, and synthetic-based phonics instruction, as we know these skills are the key to unlocking access to all other learning areas. We have implemented daily reviews in numeracy and specialist subjects and are continuing to utilize individual student data to improve academic achievement and ensure that practices in classrooms are evidence-based and consistent across the school.

Michael Fullan says, "learning is the work," and this year, again, has been no exception for our staff. This year, we have continued to review our evidence-based practices to ensure that all our educators' knowledge is up to date, and they can provide the most effective instruction to our students. Research clearly outlines that the way to improve student outcomes is to build the collective capacity of educators through evidence-based, whole-school professional development. This year, we have participated in professional development on data interpretation, supporting students with additional needs, students with a language background other than English, high-impact instruction, Berry Street, as well as undertaking instructional coaching as a method to improve instructional practice. We are excited to extend our instructional coaching teachers have increased their skills in their ability to reflect and improve on their instructional practices, which in turn improves the quality of education for our students.

In 2024, our efforts in implementing high impact instruction, early intervention and quality teaching with consistency over the last few years has resulted in improvements in our Year 3 NAPLAN results in the areas of Reading, Writing, Spelling and Numeracy; with our students surpassing State, National, and CEWA averages. These results, along with school wide data, show the effectiveness of the work that our educators are doing in the areas of high-impact instruction and use of evidence-based practices.

The research literature unequivocally shows that high-impact instruction methods are the most effective way of teaching reading, especially for novice readers and children at risk of reading failure. Our staff continue to embrace the opportunity to develop a shared and consistent understanding of research-based practices in literacy and numeracy, and I look forward to the continued implementation of highimpact instruction in 2025 and beyond.

Throughout 2024, educators have continued to build on our whole-school agreed practices, which were originally established in 2021. Educators developing and maintaining agreed practices across our school ensures that we have 'collective teacher efficacy,' a key finding of John Hattie's research around achieving student success. Our agreed practices now include high-impact instruction, full participation, the use of learning intentions and success criteria, daily reviews, differentiation above and below the expected level, and ongoing data analysis. Our educators have also been supported by Mrs Rhiannon Sly and Miss Charlotte Blacow to ensure that these practices remain at the forefront of our teaching through instructional coaching.

The implementation of evidence-based teaching requires evidence-based methods of assessing student growth and development. This year, we continued to embed agreed evidence-based assessments that have a high impact on teaching and learning and accurately measure growth to inform future teaching practices. Assessment practices including DIBELS, York Assessment of Reading Comprehension (YARC), AGAT, PAT Reading and Maths assessments, Mathematics Assessment Interview, On Entry, and Letters and Sounds are embedded into our practice. Results across the year show most children in our school have shown growth of at least 0.4 effect size (a year's growth in learning between February and November). We are also continuing to look at state and national norms as part of our NAPLAN and PAT data analysis to assist us in identifying areas of strength and weakness.

To further build our educators' capacity and knowledge, in 2024, we again participated in the Teach Well Instructional Masterclass. Mrs. Sheree Ingham was fortunate to be selected as our school participant this year, and it has been delightful to hear from Mrs. Ingham how the program has added value to her teaching practice and her eagerness to share this wonderful knowledge with our other educators. Congratulations to Mrs. Ingham. In 2025, we look forward to offering this opportunity to two more of our educators.

Assumption runs very successful specialist programs in Science, Art, Music, and Physical Education. In 2024, we introduced AUSLAN as our language. The decision to introduce AUSLAN not only reflects our commitment to fostering a diverse and accessible community but also opens new avenues for communication and connection. This has been an extraordinary opportunity for our students to gain skills to communicate with the deaf community. It has been a pleasure to see the students' enjoyment and eagerness to learn new signs and share them with their families and the community. The students' skills in signing our school prayer, greetings, and songs have surpassed our expectations. We are incredibly excited to see the students' continued growth in the coming years.

Over the next few years, our focus will continue to be implementing a consistent, evidence based and school wide approach to all teaching. This will involve ensuring we maintain the consistent explicit evidence based pedagogical teaching practices, learning structures and curriculum processes we currently use; and that these have a measurable impact on student achievement. We will:

- Consolidate and grow our school wide explicit instruction model across the literacy and numeracy blocks in all year levels in 2025.
- Implement a whole school evidence approach to writing.
- Develop our explicit instructional model across specialist lessons.
- Implement fine grain curriculum in literacy and numeracy.
- Consolidate the use of high impact instruction and evidence-based practises in numeracy.
- Ensure all students achieve at least one year of growth for each year of learning in all learning areas.
- Maintain the very successful and highly effective Pre Lit, Mini Lit, MaqLit and Reading Tutor Programs. Students participating in these programmes have made remarkable growth in their reading.

I thank our Assistant Principal Teaching and Learning, Lauren Hubert; and Instructional Coaches Mrs Rhiannon Sly and Miss Charlotte Blacow for their incredible leadership and efforts. I thank our teachers and education assistants for their commitment and dedication to high impact instruction and in ensuring all children reach their potential through the implementation of evidence-based practices.

COMMUNITY

Our faith-centered approach in our school fosters a strong sense of community, compassion, and moral integrity among our students and staff. By prioritizing our Catholic values, we aim to develop well-rounded individuals who are not only academically proficient but also spiritually enriched and socially responsible. Our school continues to be committed to developing Christ like relationships, inclusive practices, a focus on the marginalised and a commitment to child safety practices.

Our School Chaplains, Mrs Nerissa Angwin and Mrs Anne-Marie Blacow, alongside our CEWA Psychology Service, continue to play a key role in supporting our Catholic Pastoral Community.

Both Mrs Angwin and Mrs Blacow have supported and promoted positive mental health and emotional wellbeing of our students within the school environment; and we thank them for their efforts.

Child safety, social and emotional learning to support student wellbeing and personal safety continues to be a focus; through the implementation of whole school programs, such as Keeping Safe Protective Behaviours Program and the newly introduced Berry Street Education Model and PBS.

Assumption hosted five schools over two days throughout the year to complete the first two of four professional development days on the Berry Street Education Model (BSEM). This model has proven to be highly effective in schools particularly in supporting students' readiness to learn and supporting students who have experienced trauma. The model will continue to support our educators with practical strategies to create safer, more engaging classrooms, which enhances students' self-regulation, relationships, and wellbeing. We will complete the further two days of training in semester one 2025.

The introduction of Positive Behaviour Support (PBS) in our school has been successful. By fostering a proactive and positive approach to student behaviour, PBS has assisted to create a more orderly learning environment and high expectations for all. Our four agreed PBS values of kindness, respect, responsibility and perseverance have assisted to create clear expectations and consistent reinforcement of positive behaviours both inside and outside the classroom. The supportive framework of PBS has also contributed to a stronger sense of community and cooperation among students, leading to a more respectful and inclusive school culture. We will continue the journey of PBS implementation in 2025.

The successful implementation of the free community playgroup, Little Lanterns, has been a remarkable achievement. With over 60 enrolments, the playgroup has become a vibrant hub of community engagement, offering hands-on activities that delight and educate young children. Families have found a welcoming space to connect with each other and the school, fostering a sense of belonging and support. The playgroup not only provides a fun and educational environment for children but also strengthens the ties between families and the school community, creating lasting relationships and a strong foundation for future educational success. I thank Mrs Lisa Johnston for her dedication and effort in building and fostering an incredible program. We look forward to the continuation of playgroup in 2025.

The P&F is an incredibly supportive and active group that collaborates with the community to directly address the needs of our students. They work proactively with the School Advisory Council and the Principal to allocate their funds effectively, ensuring that student learning is prioritized according to the School Improvement Plan and the specific needs of the school. Examples of purchases funded by the P&F in 2024 include the purchase of a classroom set of furniture for Year Three, four House tents and an Assumption tent, equipment to support our early childhood fundamental movement skills and the construction of a mosaic of Our Lady with a designer; a work in progress and due for completion in 2025. An important function of the P&F is to engage the community and this is a highlight of their work. Examples of these include the Colour Run, Easter raffles, Mother & Fathers' Day stalls, discos, Carpark raffle and the Assumption Feast Day sausage sizzle.

I would like to acknowledge the incredible work of the P&F this year. They have worked hard to develop opportunities for our students and enhance community spirit. I would especially like to mention and thank Natarsha James-Gibbins for her leadership and love of all things Assumption, the assistance and support Megan Reynolds, the committee and class coordinators for their efforts and support.

Assumption continues to engage the community with community spirit alive and well, as evidenced by the following events/initiatives;

- Great support at the P&F Family Movie Night in term one.
- Dozens of families joined us to watch the recent Colour Run; with a large number of parent volunteers.
- Excellent attendance at the Mothers' Day Breakfast; with our staff volunteering their time to serve the mothers.
- Fantastic turn out of children and fathers for the recent Fathers' Day breakfast and Mass.
- Outstanding parent support at the school Athletics Carnival
- Excellent level of positive engagement of parents with Playgroup, Facebook and Seesaw (Teacher/parent communication).

To our parents who actively contribute to our school every day, a heartfelt thank you. Whether you're helping at home, in the classroom, listening to students read, covering books, training school sports teams, or supporting the P&F or School Advisory Council, your involvement shows your children the value you place on their education. The dedication and shared focus within these service groups ensure that our sense of community continues to grow and thrive. Each initiative and every person who contributes makes an incredible difference in the lives of our children daily. We couldn't do this without you.

Our Year Six students have seized every opportunity to develop their leadership skills and have enthusiastically contributed to all aspects of school life. I am particularly proud of these children for their hard work in exemplifying what it means to be an Assumption student. As they transition to high school, I wish them all the best. I also want to thank and acknowledge our Student Council and all our student leaders for the immense pride they take in leading our school. Special thanks to Mrs. Kim Capes for her dedication and passion in this area; her leadership has positively impacted many.

SERVICE

With the endorsement of the Catholic School Advisory Council, the school prioritizes its spending on enhancing staff capabilities to improve teaching and learning, acquiring resources that support education, and updating and maintaining our facilities.

This year, the school has worked extensively with CEWA Capital Development Consultants, Pedagogical Consultants, IT Consultants and Architects to plan for the full refurbishment of the Year 3-6 learning and teaching block. In September, the school submitted a comprehensive Capital Development Plan to CEWA. We await the outcome of our proposal in early December.

In 2024, the school moved from purchasing IT devices to a leasing agreement for ICT infrastructure and equipment. We also entered the first year of our transition from a BYOD parent provided iPad program to a leasing program for our students in Year Four. This will be extended into Year Five in 2025 and Year Six in 2026. Phase two of the replacement programme, scheduled for 2025, has begun early. This phase includes the replacement of banks of student iPads in Kindy to Year Three, along with their charging stations. The school has already taken delivery of these devices and they are currently being distributed to classrooms; ready for access by students from the first day of 2025. We thank Miss Charlotte Blacow and Mr Colin Loh for their efforts in coordinating and driving this large project.

We were proud to unveil our new school online newsletter and Happenings to streamline some of our communication; of which we have received excellent feedback. We also introduced SEQTA direct messaging for contact between parents and teachers; and will continue to consolidate its use in 2025.

In 2024 we successfully extended our Kindy Program from three to four days. To further support our families, our Pre Kindy Program was discounted to \$40 a day and quickly gained in popularity. We are delighted to announce that Pre Kindy is already full on both days for 2025; with positions being offered already for our 2026 program.

The school is extremely well resourced and as a community we are very deliberate and focused in maximising funds for resource selection. As well as our usual expenditure to support the teaching and learning programs, other expenditure in this area included:

- Classroom furniture upgrade in the Year Three classrooms
- Tree Plan
- Playground repairs
- Employment of a Marketing Consultant

- Extensive lighting replacements to LED in various areas of the school
- Installation of additional external CCTV cameras
- Installation of external lighting to the staff carpark, school oval, Presentation Centre and western side of the upper primary block
- Installation of new carpet in the OSHC Service classroom
- Testing and tagging of all electrical equipment
- Replacement of the PA system and installation of LEDs in the Presentation Centre
- Painting and new pin up boards in Year Two Blue; beginning the refreshment of the junior primary block

I would like to express my gratitude to all the members of the School Advisory Council for their dedicated commitment to the financial management of our school. A special thanks to Mrs. Leah Dawson for her excellent leadership as Chairperson and her unwavering support. It has been a pleasure working with such a dedicated group this year. Thank you for your commitment to Assumption.

I also want to acknowledge the outstanding work of our Finance Officer, Mrs. Genni McCormack, in 2024. Genni's passion for her job and her support for the school, its direction, and myself have been invaluable. Thank you for your efforts.

Additionally, I would like to thank Jason Borserio and Bill Mansfield, our highly capable and efficient grounds team. Your efforts are greatly appreciated by all. Thank you.

As part of our work in 2025, we will complete the following works:

- Retaining wall upgrade for the kindy playground
- Capital Development Plan for Year 3-6 block; if approved by CEWA.
- Consolidate the implementation of the Five-Year Maintenance Plan, Performance Management & Growth Process
- Upgrade switches
- Upgrade cabling to CAT 6
- Classroom furniture upgrade Year Two classroom
- New pin up boards and painting of Year Two classroom
- Airconditioner replacements

Thank you and Acknowledgements

It has been a true pleasure to work with such a wonderful team at Assumption this year. I would like to take this opportunity to thank our staff for their dedication, unwavering commitment, and support. Each one of them works tirelessly to improve the outcomes of every student in our school. Their love for their job, loyalty to the students in their care, and positive attitude are truly commendable. I would like to acknowledge our hard-working office staff, Marion Langdon, Denise Teasdale, Maddison Rimmer, and Genni McCormack, who are the face of our school.

Your warmth, sense of humour, and dedication to your work are admired by many. Thank you for your incredible support this year. I also thank Mrs Jamie McElroy for her work and dedication in promoting the wonderful things we do at Assumption to our wider community.

As Principal, I've had the privilege of working with many wonderfully dedicated members of staff this year. I thank and acknowledge Colin Loh, and Lauren Hubert for their continued support as Assistant Principals, and the members of the Extended Leadership Team: Rhiannon Sly, Kim Capes, and Charlotte Blacow, for their leadership, feedback, and support.

In conclusion, I thank the children of the school for the wonderful life they bring to our workplace. Assumption is a wonderful school, a place of hard work, growth, development, fun, and energy. It is also a privilege to work in a Catholic community where one's faith in God is nurtured and fuelled every day. On behalf of the staff, I ask that you pass on our sincere thanks to your children for making our lives more complete with what they bring to us daily.

Thank you and God bless.

Ms. Miranda Swann

PRINCIPAL